

The Body Parts Game

Instructions

- Split the delegates into groups and ask each group to nominate a 'body' – this will be a delegate who will represent a canvas for the group to use during this activity
- Give each group a set of stickers or post-it notes and ask them to number them 1 – 15
- Read out 15 statements and ask each group has to stick the relevant numbered post-it note onto the appropriate part of **their** 'group body'
- EG – if the clue was "Something you might give to a **"broken down car"** you would place a post-it note on the **toe**
- After each statement groups will have **30 seconds** in which to discuss & make their choice and place the correct numbered post-it note on the relevant part of their group 'body'
- After the above has been done they cannot go back and revisit that part of the 'body'
- The activity continues until all 15 statements have been read out
- After this ask each 'body' to go to a different group for marking
- Read out the actual answers and ask the groups to tally up the scores to see who has scored highest
- Start a discussion on the benefits of working together and sharing ideas using the learning/discussion points to help you.

Clues

- 1) This is found in a corn field – **(ear)**
- 2) This is referred to as a flat fish – **(sole)**
- 3) The name for a male deer – **(hart/heart)**
- 4) This is a shellfish you might eat at the coast – **(mussell/muscle)**
- 5) A baby cow – **(calf)**
- 6) An object used to join two pieces of wood together – **(nail)**
- 7) Part of a book that the pages attach to – **(spine)**
- 8) What pirates might use to store their 'booty' – **(chest)**
- 9) The top of a hill – **(high brow /'eye brow')**
- 10) Where a river ends – **(mouth)**
- 11) A small furry animal that digs up the garden – **(mole)**
- 12) This is like a rabbit – **(hare / hair)**
- 13) The fruit of a rose bush – **(hip)**
- 14) Something used to describe the fragrance of wine – **(nose)**
- 15) Unit of measurement for a horse – **(hand)**